## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## COMBINED SCIENCE

0653/23
Paper 2 Multiple Choice (Extended)
October/November 2017
45 minutes
Additional Materials: Multiple Choice Answer Sheet Soft clean eraser Soft pencil (type B or HB is recommended)

## READ THESE INSTRUCTIONS FIRST

Write in soft pencil.
Do not use staples, paper clips, glue or correction fluid.
Write your name, Centre number and candidate number on the Answer Sheet in the spaces provided unless this has been done for you.
DO NOT WRITE IN ANY BARCODES.
There are forty questions on this paper. Answer all questions. For each question there are four possible answers A, B, C and D.
Choose the one you consider correct and record your choice in soft pencil on the separate Answer Sheet.
Read the instructions on the Answer Sheet very carefully.
Each correct answer will score one mark. A mark will not be deducted for a wrong answer.
Any rough working should be done in this booklet.
A copy of the Periodic Table is printed on page 20.
Electronic calculators may be used.

1 Which characteristics help to define a living organism?
A diffusion, movement, respiration
B excretion, nutrition, sensitivity
C excretion, reproduction, transpiration
D growth, inspiration, nutrition

2 The diagram shows a palisade cell.
Which structure converts energy from light into chemical energy?


3 Which substance is produced by respiration in microorganisms during yoghurt making?
A amino acids
B fatty acids
C hydrochloric acid
D lactic acid

4 The list shows chemicals that are important to a plant.
1 carbon dioxide
2 nitrates
3 oxygen
4 water
Which chemicals does a plant use in photosynthesis?
A 1, 2 and 4
B 1 and 2 only
C 1 and 4 only
D 3 and 4 only

5 In which order does food pass through parts of the alimentary canal?
A oesophagus $\rightarrow$ colon $\rightarrow$ small intestine
B small intestine $\rightarrow$ oesophagus $\rightarrow$ rectum
C small intestine $\rightarrow$ rectum $\rightarrow$ anus
D stomach $\rightarrow$ colon $\rightarrow$ small intestine

6 The graph shows the uptake of water by root hair cells over many hours during a day.


What could have caused the change in the rate of uptake at T?
A decrease in temperature
B decrease in humidity
C increase in light intensity
D increase in temperature

7 Which row correctly matches the cell to its function?

|  | cell | function |
| :---: | :---: | :---: |
| A |  | blood clotting |
| B |  | blood clotting |
| C |  | oxygen transport |
| D | $\square$ | oxygen transport |

8 Dust particles and pathogens may be inhaled from the air. These can cause damage to the airways if they are not removed.

Which features work together to remove them from the airways?
A cilia and enzymes
B mucus and cilia
C mucus and saliva
D saliva and enzymes

9 How does auxin cause a plant shoot to bend to the right?
A Cells elongate more on the left side of the shoot than on the right side.
B Cells elongate more on the right side of the shoot than on the left side.
C Cells shrink on the left side of the shoot.
D Cells shrink on the right side of the shoot.

10 The table shows features of four flowers.
Which row shows features of a typical wind-pollinated flower?

|  | petals | pollen grains | shape of stigma |
| :---: | :---: | :---: | :---: |
| A | large white petals <br> and sweet scent | large and hooked | branched and feathery |
| B | large white petals <br> and sweet scent | small and light | straight and enclosed <br> within the flower |
| C | small green petals <br> and no scent | large and hooked | straight and enclosed <br> within the flower |
| D | small green petals <br> and no scent | small and light | branched and feathery |

11 During pregnancy, the fetus is contained within the amniotic sac. The amniotic sac contains amniotic fluid.

What is the function of the amniotic fluid?
A It protects the fetus against knocks and bumps.
B It provides the fetus with oxygen and nutrients.
C It removes the fetal waste products.
D It supplies the fetus with blood.

12 The diagram shows the trophic levels of a food chain.

| producer <br> 1st trophic <br> level |
| :---: |$\rightarrow$| herbivore |
| :---: |
| 2nd trophic |
| level |$~ \rightarrow$| carnivore |
| :---: | :---: |
| 3rd trophic |
| level |$~ \rightarrow$| carnivore |
| :---: |
| 4th trophic <br> level |

Why do most food chains not have more than four trophic levels?
A There are too many carnivores in the 3rd trophic level.
B There are too many herbivores in the 2nd trophic level.
C There is no energy transferred from the 2nd trophic level to the 3rd trophic level.
D There is not enough energy available to be transferred to a 5th trophic level.

13 The graph shows changes in the number of different species in the water flowing along a river. At which point is untreated sewage released into the river?


14 The formulae of three substances are shown.

| substance | formula |
| :---: | :---: |
| methane | $\mathrm{CH}_{4}$ |
| water | $\mathrm{H}_{2} \mathrm{O}$ |
| oxygen | $\mathrm{O}_{2}$ |

Which statement is correct?
A Methane is made from five different types of atom.
B Methane, water and oxygen are molecules.
C Only methane and water are molecules.
D Oxygen is made from two different types of atom.

15 Chromatography separates ink into different colours.
Which diagram shows how the apparatus is set up?
A


B


C


D


16 Which statement describes how sodium atoms and oxygen atoms combine to form sodium oxide, $\mathrm{Na}_{2} \mathrm{O}$ ?

A One sodium atom gains two electrons and two oxygen atoms lose one electron each.
B One sodium atom loses two electrons and two oxygen atoms gain one electron each.
C Two sodium atoms gain one electron each and one oxygen atom loses two electrons.
D Two sodium atoms lose one electron each and one oxygen atom gains two electrons.

17 Which dot-and-cross diagrams show the outer-shell electrons in molecules of water and of carbon dioxide?

|  | water | carbon dioxide |
| :---: | :---: | :---: |
| A | $\mathrm{H}_{\bullet}^{\times} \mathrm{O} \stackrel{\times}{\mathrm{H}}$ | ${ }_{{ }_{x}^{x}}^{{ }_{x}^{x}}{ }_{x}^{x}{ }_{0}^{x} C_{0}^{x}{ }_{0}^{x} O_{x}^{x}$ |
| B | $\mathrm{H}_{\bullet}^{\times} \mathrm{O} \stackrel{\times}{\mathrm{H}}$ |  |
| C | $H \stackrel{\times}{\times x}{\underset{x x}{x}{ }_{x}^{x} H}^{x}$ | ${ }_{x}^{x_{x}^{x}} O_{x}^{x}{ }_{0}^{x} \mathrm{C}_{\underset{-}{x}}^{x} O_{x}^{x}$ |
| D | $H \stackrel{x}{\times \times}{\underset{x x}{x}{ }_{\bullet}^{x} H}^{x}$ |  |

18 The formulae of some ions are shown.

- ammonium, $\mathrm{NH}_{4}^{+}$
- calcium, $\mathrm{Ca}^{2+}$
- nitrate, $\mathrm{NO}_{3}^{-}$
- phosphate, $\mathrm{PO}_{4}{ }^{3-}$

What is the formula of calcium nitrate and of ammonium phosphate?

|  | calcium nitrate | ammonium phosphate |
| :---: | :---: | :---: |
| A | $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}$ | $\mathrm{NH}_{4}\left(\mathrm{PO}_{4}\right)_{3}$ |
| B | $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}$ | $\left(\mathrm{NH}_{4}\right)_{3} \mathrm{PO}_{4}$ |
| C | $\mathrm{Ca}_{2} \mathrm{NO}_{3}$ | $\mathrm{NH}_{4}\left(\mathrm{PO}_{4}\right)_{3}$ |
| D | $\mathrm{Ca}_{2} \mathrm{NO}_{3}$ | $\left(\mathrm{NH}_{4}\right)_{3} \mathrm{PO}_{4}$ |

19 Which row describes an ionic compound?

|  | melting point | can be <br> electrolysed |
| :---: | :---: | :---: |
| A | high | no |
| B | high | yes |
| C | low | no |
| D | low | yes |

20 The diagram shows gas X burning and heating a liquid.


Which row is correct?

|  | gas $X$ | the burning of gas $X$ <br> is exothermic |
| :---: | :---: | :---: |
| A | hydrogen | $\checkmark$ |
| B | hydrogen | $x$ |
| C | oxygen | $\checkmark$ |
| D | oxygen | $x$ |

21 Dilute hydrochloric acid reacts with marble pieces to produce carbon dioxide.
The results of some experiments to investigate the rate of reaction are shown.

| relative <br> concentration of <br> hydrochloric acid | size of <br> marble pieces | time taken to <br> make $50 \mathrm{~cm}^{3}$ of <br> carbon dioxide/s |
| :---: | :---: | :---: |
| 1 | large | 100 |
| 2 | large | 50 |
| 1 | small | 80 |
| 2 | small | 40 |

Which conclusion can be made from these results?
A When bigger marble pieces are used, the rate of reaction is greater.
B When smaller marble pieces are used, the rate of reaction is doubled.
C When the concentration is doubled, the rate of reaction is doubled.
D When the concentration is doubled, the rate of reaction is halved.

22 Copper is produced by heating copper oxide with carbon.
The word equation for this reaction is shown.

$$
\text { copper oxide }+ \text { carbon } \rightarrow \text { copper }+ \text { carbon dioxide }
$$

Which statement explains why this is a redox reaction?
A Carbon dioxide contains oxygen.
B Carbon is a solid and carbon dioxide is a gas.
C Copper oxide is oxidised.
D Copper oxide loses oxygen and carbon gains oxygen.

23 Excess aqueous barium nitrate is added to dilute sulfuric acid to produce barium sulfate. How is barium sulfate obtained from the reaction mixture?

A electrolysis
B evaporation
C filtration
D fractional distillation

24 What is a use for argon?
A as a fuel
B filling balloons
C providing an inert atmosphere
D the extraction of copper

25 Which diagram shows the arrangements of atoms in an alloy?

A


B


C


D

$26 P, Q, R$ and $S$ are four gases found in clean air.
$P$ is very unreactive.
Q makes up $21 \%$ of the air.
R makes up 78\% of the air.
$S$ is formed when fossil fuels are burned.
Which row is correct?

|  | P | Q | R | S |
| :---: | :---: | :---: | :---: | :---: |
| A | argon | nitrogen | oxygen | carbon dioxide |
| B | argon | oxygen | nitrogen | carbon dioxide |
| C | carbon dioxide | oxygen | nitrogen | argon |
| D | carbon dioxide | nitrogen | oxygen | argon |

27 Which statement about the fractional distillation of petroleum is not correct?
A Fractions obtained from higher up the fractional distillation column have higher boiling point ranges.

B Fractions obtained from lower down the fractional distillation column contain larger molecules.

C Refinery gas is used for heating and cooking.
D Smaller molecules have weaker intermolecular attractive forces.

28 The diagram shows the speed-time graph for a car.


What is the acceleration of the car?
A $2.0 \mathrm{~m} / \mathrm{s}^{2}$
B $4.0 \mathrm{~m} / \mathrm{s}^{2}$
C $50 \mathrm{~m} / \mathrm{s}^{2}$
D $75 \mathrm{~m} / \mathrm{s}^{2}$

29 Which conditions are necessary for an object to have weight?

|  | must <br> have mass | must be in a <br> gravitational field | must be in an <br> electric field |
| :---: | :---: | :---: | :---: |
| A | no | yes | no |
| B | no | yes | yes |
| C | yes | no | yes |
| D | yes | yes | no |

30 A student stretches a steel spring by hanging a load on it. The measurements for the extension of the spring are shown in the table.

| $\mathrm{load} / \mathrm{N}$ | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 | 6.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| extension/cm | 0.5 | 1.0 | 1.5 | 2.0 | 2.5 | 3.0 |

What is the value for the spring constant $k$ of the spring?
A $0.50 \mathrm{~N} / \mathrm{cm}$
B $\quad 1.0 \mathrm{~N} / \mathrm{cm}$
C $2.0 \mathrm{~N} / \mathrm{cm}$
D $18 \mathrm{~N} / \mathrm{cm}$

31 A motor is used to lift a load of 3000 N through a vertical height of 40 m in 2.0 minutes.
How much useful power does the motor produce?
A 1000 W
B 9000 W
C 60000 W
D 240000 W

32 The molecules of a substance are far apart and moving at high speeds in straight lines. The forces between them are negligible.

Two changes are now made to the substance.
change 1 The average speed of the molecules is reduced but they remain far apart.
change 2 The molecules move much closer together. There are much stronger forces between them, but they can change places with each other.

What is the effect of each change?

|  | change 1 | change 2 |
| :---: | :---: | :---: |
| A | temperature decreases | gas to liquid |
| B | temperature decreases | liquid to solid |
| C | temperature increases | gas to liquid |
| D | temperature increases | liquid to solid |

33 The diagram shows an air-conditioning unit on the wall of a room. The unit draws in warm air from the room and releases cold air into the room.


What happens to the cold air and what is the reason?

|  | cold air | reason |
| :---: | :---: | :---: |
| A | falls | it is less dense than warm air |
| B | falls | it is more dense than warm air |
| C | rises | it is less dense than warm air |
| D | rises | it is more dense than warm air |

34 The diagram shows a section of a rope.
Four wave crests pass a point on the rope every second.
Each wave crest travels 80 cm in one second.


What is the speed of the wave?
A $4.0 \mathrm{~cm} / \mathrm{s}$
B $\quad 5.0 \mathrm{~cm} / \mathrm{s}$
C $20 \mathrm{~cm} / \mathrm{s}$
D $80 \mathrm{~cm} / \mathrm{s}$

35 A man stands a distance $d$ in front of a plane mirror and views his own image in the mirror. Is the image real or virtual, and what is the distance between the man and his image?

|  | image | distance between <br> man and image |
| :---: | :---: | :---: |
| A | real | $d$ |
| B | real | $2 d$ |
| C | virtual | $d$ |
| D | virtual | $2 d$ |

36 Electromagnetic waves are used to scan passengers' luggage before they board an aeroplane.
Electromagnetic waves are also used in a television remote controller.
Which type of electromagnetic wave is used for each of these purposes?

|  | scanning <br> luggage | television <br> remote controller |
| :---: | :---: | :---: |
| A | radio waves | infra-red waves |
| B | radio waves | ultraviolet waves |
| C | X-rays | infra-red waves |
| D | X-rays | ultraviolet waves |

37 The diagram represents a wave in air. Molecules are closer together in region $P$ than they are in region $Q$.


What are the names of regions $P$ and $Q$, and which type of wave is represented?

|  | region P | region Q | type of wave |
| :---: | :---: | :---: | :---: |
| A | compression | rarefaction | longitudinal |
| B | compression | rarefaction | transverse |
| C | rarefaction | compression | longitudinal |
| D | rarefaction | compression | transverse |

38 Which circuit is used to determine the resistance of the resistor $R$ ?

A


B


D


39 The device $Z$ in this circuit is designed to cut off the electricity supply automatically if too much current flows.


What is device Z ?
A a fuse
B a resistor
C a switch
D an ammeter

40 The diagram shows a 12 V battery connected to a $2.0 \Omega$ resistor, a $4.0 \Omega$ resistor and resistor R .
The current at two points in the circuit and the p.d. across the $2.0 \Omega$ resistor are shown.


What is the current in resistor $R$ and what is the p.d. across resistor $R$ ?

|  | current in <br> resistor R/A | p.d. across <br> resistor R/V |
| :---: | :---: | :---: |
| A | 2.0 | 3.0 |
| B | 2.0 | 6.0 |
| C | 4.0 | 3.0 |
| D | 4.0 | 6.0 |

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The Periodic Table of Elements


| 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\substack{\text { lanthanum } \\ \text { las }}}{\mathrm{La}}$ | $\underset{\substack{\text { cerium } \\ 140}}{\text { Ce }}$ | $\underset{\substack{\text { praseodymium } \\ 141}}{\mathrm{Pr}}$ | $\underset{\substack{\text { neodymium } \\ 144}}{\mathrm{Nd}}$ | Pm <br> promethium | $\underset{\substack{\text { samarium } \\ \text { Sm }}}{\text { Sm }}$ | $\underset{\substack{\text { eurupium } \\ 152}}{\mathrm{Eu}}$ | Gd <br> gadolinium <br> 157 | $\underset{\substack{\text { terbium } \\ \text { tiv9 }}}{\mathrm{Tb}}$ | $\underset{\substack{\text { dysprosium } \\ 163}}{\text { Dy }}$ | $\underset{\substack{\text { Holmum } \\ \text { holmium } \\ 165}}{ }$ | $\underset{\substack{\text { Errium } \\ \text { er } \\ 167}}{ }$ | $\underset{\substack{\text { Thulium } \\ \text { the }}}{\text { Ton }}$ | $\underset{\substack{\text { ytterbium } \\ \text { Yb }}}{\mathrm{Yb}}$ | $\underset{\substack{\text { Luteium } \\ \text { Lut } \\ 175}}{ }$ |
| 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 |
| Ac <br> actinium | $\begin{gathered} \text { Th } \\ \text { thorium } \\ 232 \end{gathered}$ | $\underset{\substack{\text { protactinium } \\ 231}}{\text { Pa }}$ | $\underset{\substack{\text { urarium } \\ \text { U38 }}}{\text { nen }}$ | Np neptunium | Pu <br> plutonium | Am <br> americium | Cm <br> curium | $\mathrm{Bk}$ <br> berkelium | Cf <br> californium | Es <br> einsteinium | Fm <br> fermium | Md | No <br> nobelium | Lr lawrencium |

The volume of one mole of any gas is $24 \mathrm{dm}^{3}$ at room temperature and pressure (r.t.p.).

